

“ALL IN ONE SAFETY QUALIFICATION”



DIPLOMA IN OCCUPATIONAL HEALTH, SAFETY, ENVIRONMENT & SUSTAINABILITY MANAGEMENT



Introduction

Oshtree Training & Consultancy stands at the forefront of delivering internationally recognized occupational safety qualifications.

With a strong presence across the GCC, India, and other global regions, we are a trusted training partner for professionals and organizations seeking excellence in workplace safety, management, environmental sustainability, and engineering disciplines.

Accredited by leading UK awarding bodies, Oshtree is recognized by industries and universities for its commitment to quality education and consultancy services.

Our expertise extends beyond training—we actively support organizations in implementing best practices, compliance strategies, and workforce competency development.

As a premier provider of NVQ qualifications, Oshtree has set a benchmark in assessment and learner success, boasting one of the highest track records of qualified professionals.

Oshtree & NOCN

NOCN is a globally recognized, market-leading awarding organization with over 30 years of experience in providing qualifications to a diverse range of centers, including FE colleges and training providers, both in the UK and internationally.

Specializing in regulated UK and international qualifications, NOCN also offers end-point assessments, endorsed programs, assured short courses, Smart Job Cards, assessment services, consultancy, and research, ensuring high standards of education and workforce development.

Qualification at a Glance

Title	Size
NOCN Level 7 Diploma in Occupational Health, Safety, Environment & Sustainability Management	GLH - 340 TQT - 1200 Credit - 120
Purpose	Target Audience
The purpose of this qualification is to equip learners with the knowledge and understanding required to lead and manage occupational health, safety, environmental and sustainability functions at a strategic level. It develops the capability to manage complex risk, ensure regulatory compliance and drive organisational improvement.	This qualification is intended for experienced professionals working in occupational health, safety, environmental or sustainability roles who wish to progress into senior leadership or strategic management positions. It is suitable for practitioners responsible for developing policies, managing systems and leading organisational initiatives that improve health, safety, environmental and sustainability performance.
Content Overview	Entry Requirements
This Level 7 qualification provides learners with advanced knowledge and skills in occupational health, safety, environmental and sustainability management. It covers strategic leadership legal compliance, risk management, occupational hygiene, workplace wellbeing, environmental management systems, ESG governance, and project and change management.	Learners would typically hold a Level 6 qualification or higher in occupational health and safety or a related discipline or demonstrate equivalent professional experience. They should be working in a leadership or senior advisory role within a health, safety, environmental or sustainability function in order to provide relevant workplace evidence. Proficiency in written and spoken English is essential.
Assessment	Additional Resources
The assessment method is internally set and internally assessed by the centre and is based on a portfolio of evidence.	N/A

1. Overview of Qualification

This qualification is a vocational programme designed to develop advanced knowledge and professional capability in occupational health, safety, environmental and sustainability management. It covers strategic leadership and governance, legal compliance, risk management and resilience, occupational hygiene, workplace health and wellbeing, environmental management systems, sustainability and Environmental, Social and Governance (ESG) principles, together with research, continuous improvement, and project and change management.

Developed in collaboration with **OSHTREE Training and Consultancy**. The qualification supports the development of strategic capability to manage occupational health, safety, environmental and sustainability functions within complex organisational environments and promote responsible and sustainable organisational practice.

The qualification meets the following Ofqual objective:

(b) Preparing learners for employment.

This qualification is for:

- Learners who wish to develop advanced knowledge and professional capability in occupational health, safety, environmental and sustainability management. This includes experienced practitioners seeking to progress into senior leadership, advisory or strategic roles, and those responsible for developing organisational policies, systems and improvement initiatives.

Entry Requirements

Learners would typically hold a Level 6 qualification or higher in occupational health and safety or a related discipline or demonstrate equivalent professional experience. Learners should be working in a leadership or senior advisory role within a health, safety, environmental or sustainability function in order to provide relevant workplace evidence. Proficiency in written and spoken English is essential.

Learners must be able to demonstrate the requirements of the qualification and have access to required assessment opportunities and relevant resources. Please refer to specific assessment requirements on individual unit components for more information.

Centres should undertake initial assessment activities with learners to ensure this is an appropriate qualification and they are capable of achieving the level they will be studying before enrolling them onto a programme of learning.

This qualification is available to learners aged **19** years or over.

Progression Routes

Achievement of this qualification confirms the learner has gained the knowledge and skills required for:

- Senior roles in occupational health, safety, environmental and sustainability management, such as Health and Safety Manager, Sustainability Manager, Risk and Compliance Manager, ESG Manager, or Head of HSE.
- Professional consultancy or advisory roles in occupational health, safety, environmental management, sustainability or risk management.
- MBA programmes with a focus on leadership, sustainability or organisational strategy.

2. Qualification Details

2.1. Qualification Structure

The NOCN Level 7 Diploma in Occupational Health, Safety, Environment & Sustainability Management is a 120 credit qualification with a Total Qualification Time (TQT) of 1200 hours, including 340 Guided Learning Hours (GLH).

Learners must achieve all 120 credits.

To achieve, learners must complete all of the following nine mandatory units:

Unit	M/O	Level	Ofqual Unit Ref	Credits	GLH	Assessment
Unit 1: Strategic Leadership and Governance in Occupational Health, Safety, Environment and Sustainability	M	7	T/652/0471	15	50	Portfolio of Evidence
Unit 2: Occupational Health and Safety Law, Compliance and Management Systems	M	7	D/652/0438	15	40	Portfolio of Evidence
Unit 3: Risk, Incident and Resilience Management	M	7	A/652/0437	15	40	Portfolio of Evidence
Unit 4: Occupational Hygiene and Exposure Control	M	7	Y/652/0436	15	40	Portfolio of Evidence
Unit 5: Workplace Health, Well-Being and Ergonomics	M	7	T/652/0435	15	40	Portfolio of Evidence

Unit 6: Environmental Management Systems and Pollution Control	M	7	R/652/0434	15	40	Portfolio of Evidence
Unit 7: Sustainability, Environmental, Social and Governance and Corporate Responsibility	M	7	M/652/0433	10	30	Portfolio of Evidence
Unit 8: Research, Innovation and Continuous Improvement	M	7	L/652/0432	10	30	Portfolio of Evidence
Unit 9: Project and Change Management for Occupational Health, Safety, Environment and Sustainability	M	7	K/652/0431	10	30	Portfolio of Evidence

2.2. Total Qualification Time (TQT)

Through consultation with users, TQT has been agreed by considering the total number of learning hours required for the average learner to achieve these qualifications.

TQT is split into two areas:

Area	Example of activities
<p>1. Guided Learning Hours (GLH):</p> <ul style="list-style-type: none"> • Learning activity under the immediate guidance or supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training. • Includes the activity of being assessed if the assessment takes place under the immediate guidance or supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training. 	<ul style="list-style-type: none"> • Classroom-based learning supervised by a teacher • Work-based learning supervised by a teacher. • Live webinar or telephone tutorial with a teacher in real time. • E-learning supervised by a teacher in real time. • All forms of assessment which take place under the immediate guidance or supervision of an appropriate provider of training. • Exam time.

<p>2. Other Learning Hours (OLH):</p> <ul style="list-style-type: none"> • An estimate of the number of hours a learner will spend, as directed by (but not under the immediate guidance or supervision of) a lecturer, supervisor, tutor or other appropriate provider of education or training, including: <ul style="list-style-type: none"> ○ Preparatory work. ○ Self-study. ○ Any other form of education or training, including assessment. 	<ul style="list-style-type: none"> • Independent and unsupervised research / learning. • Unsupervised compilation of a portfolio of work experience. • Unsupervised e-learning. • Unsupervised e-assessment. • Unsupervised coursework. • Watching a pre-recorded podcast or webinar. • Unsupervised work-based learning.
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2.3. Assessment and Evidence

The qualification is a combination of internally set and internally assessed units.

Internal assessment (internally set and internally assessed)

Internal assessment activity must ensure evidence of achievement against **all** the requirements specified within each component.

For assessments that are internally set, the IQA will need to ensure pre-verification of assessment tasks take place prior to its use to ensure that it is an appropriate assessment tool, that it is inclusive to learners of all needs, that it meets the principles of assessment and does not hinder learner attainment of the NOCN assessment evidence requirements.

Refer to the **NOCN Quality Assurance Manual** for further information on the Internal Quality Assurance process. This can be found on the NOCN website at www.nocn.org.uk

Centres must ensure that knowledge-based learning is at the correct level for the qualification.

Assessment activities must be robust in that the assessment decisions are made based on evidence, which is valid, authentic, current, sufficient and reliable regarding the assessment taking place:

- Valid** The validity of an assessment decision is ensuring that the right thing has been assessed in the right way to deliver an accurate assessment result.
- Authentic** The assessment process must ensure that all evidence of achievement is authentic in that it has been created solely by the learner (unless otherwise required) and has not been plagiarised. If work was not authentic, it would undermine the entire the assessment process and overall qualification system.
- Current** The assessment process must ensure that the evidence used to claim qualification or unit achievement reflects current industry/qualification practice. This can be done by ensuring that the evidence is relevant at the time of the assessment as well as ensuring that the assessor has used the most-up-date assessment documentation.

Sufficient The Assessor must review assessment evidence to judge whether the learner has generated enough evidence at the right level to confidently cover all relevant learning outcome or assessment criteria requirements. The Assessor must also ensure their records of the assessment are complete, legible and accurate.

Reliable The Assessor must ensure that they are making reliable and consistent assessment decisions across their learners and with other Assessors within the Centre. Assessment decisions must also be consistent over time and across academic/programme cycles. This can be supported by attending standardisation activities.

This qualification is graded at Pass/Fail.

2.4. Fair and Equitable Assessment

Assessment must be designed to be accessible and inclusive and the assessment methodology must be appropriate for individual assessment, giving due consideration to any assessment requirements attached to individual components.

2.5. Learners with Particular Requirements

If you are a NOCN Recognised Centre and have learners with particular requirements, please see the NOCN Reasonable Adjustments and Special Considerations Policy and Procedure found on the NOCN website at www.nocn.org.uk

This policy gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty without compromising the assessment criteria.

The NOCN Centre Approval process requires the Centre to hold policy statements on Equal Opportunities, Diversity and Disability Discrimination, which will be reviewed by NOCN.

Please refer to the **NOCN Quality Assurance Manual** for further details.

2.6. Recognised Prior Learning

Recognising Prior Learning is an assessment process that recognises learning that has its origins in a learner's experience and/or previous formal and informal learning contexts. This includes knowledge and skills gained within school, college, university and outside formal learning situations such as through life, employment, apprenticeships and other work experiences.

NOCN is committed to the Recognition of Prior Learning (RPL) and has developed a policy and procedures to inform and support Centres. This is available on the NOCN website at www.nocn.org.uk

2.7. Assessment and Evidence for the Components

Forms and guidance for gathering learner evidence against the individual assessment criteria are available for download in Word format on the NOCN website:

www.nocn.org.uk/support/nocn-support/quality-assurance/



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